

5th GRADE ENGLISH BOOK

Sevgili öğrenciler,
Soruları olduğu kadar etkinliği ve konu anlatımları da yeni nesil olan
Dergi Konseptinde Yeni Nesil Defterlerimizi daha yakından tanımak için
bu sayfayı incelemekten geçmeyelim lütfen!

HÜCRELENMİŞ ÜNİTELER

Kolay öğrenmeyi sağlamak için
üniteler kelime ve konu anlatımı
şeklinde ikiye ayrılmış ve konu
anlatım bölümüne **"Study Corner"**
ismi verilmiştir.

WIN

Konunun anlatıldığı sayfalarda
önemli bilgilerin yer aldığı,
öğrencilere değer katacak **"win"**
alanları oluşturuldu.

KAVRATICI ETKİNLİKLER

Üniteleri kelime ve konu
anlatımı şeklinde bölmekle
yetinmedik, kelimeleri
görsellerle destekledik, konu
anlatımlarının daha kalıcı hale
gelmesi için konunun hemen
arkasına öğretmen eşliğinde
veya bireysel kullanıma uygun
pekiştirici etkinlikler ekledik.

MR ÖZELLİĞİ

Dergi Konseptinde Yeni Nesil
Defterlerimizi belki her zaman
yanınızda taşıyamazsınız ama
üniteleri size bir çırpıda kuş
bakışı inceleme fırsatı sağlayan
MR özelliği ile infografikler her
daim cebinizde.

DERGİ KONSEPTİNDE ANLATIM

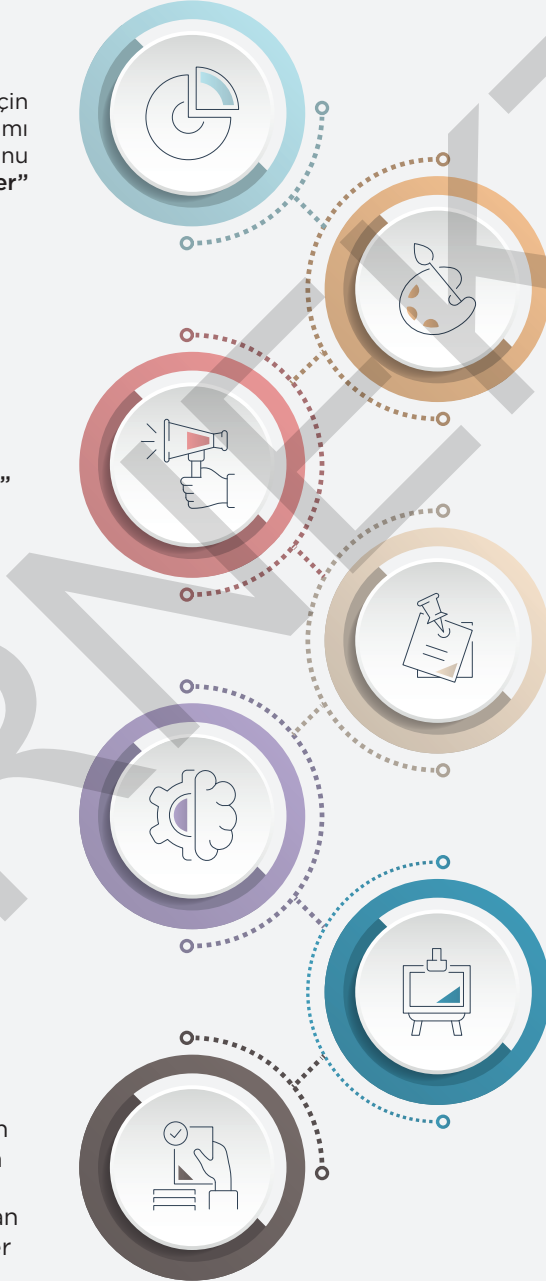
Defterde baştan sona sabit
bir şablon kullanmak yerine
her sayfayı kendi özelinde
tasarlayıp **"bir sonraki sayfa
nasıl?"** merakı uyandıracak
dergi tadında konu anlatımlı
sayfalar hazırlanmıştır.

ÜNİTE TESTLERİ

Her ünitenin sonuna
öğrenme - kavrama düzeyinden
analiz - sentez düzeyine, tüm
öğrenim basamaklarını ölçen test
soruları konulmuştur. Analiz -
sentez düzeyindeki sorular **"New
Generation Questions"** şablonu ile
kullanımınıza sunulmuştur.

İNOGRAFIK DESTEĞİ

Sınavlara hazırlanırken geçmiş
konulara bakmak veya genel
tekrar etmek isteyenler için ünite
başlarında; üniteyi görsel olarak
bir sayfada özetleyen
İNOGRAFIKLER hazırlanmıştır.



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UNIT 01

HELLO



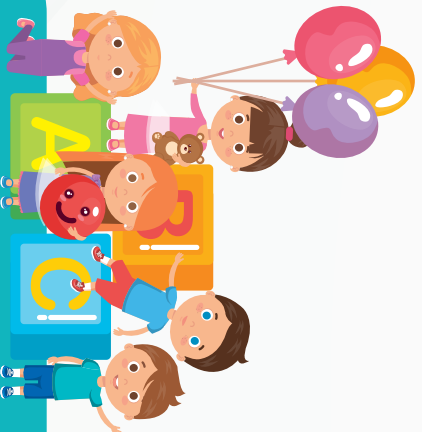
WHAT ARE WE GOING TO LEARN?

- Greeting and meeting people
- Expressing likes and dislikes
- Making simple inquiries



Making Simple Inquiries

- A: What's your name?
B: My name is Fatih.
- A: How old are you?
B: I am 10.
- A: How many languages do you speak?
B: Two.
- A: What languages can you speak?
B: I can speak Turkish and English.
- A: Where are you from?
B: I am from Turkey.
- A: What nationality are you?
B: I am Turkish.

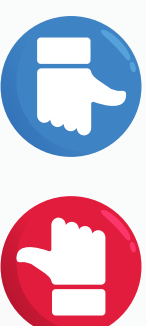


Greeting and meeting people

- Hello, my name is Burak.
● Nice to meet you.
● Glad to meet you.
● It's my pleasure.
- How are you doing?
● I am OK.
● Bye / Goodbye.
● See you later.



Expressing likes and dislikes



- A: Where do you study?
B: I study at Rain Secondary School.
- A: What is your favourite class?
B: My favourite class is English.
- A: When do you have English classes?
B: I have English classes on Mondays.
- A: Which classes do you have on Tuesday?
B: I have Art, I love painting.

Expressing likes and dislikes

- Likes**
- I enjoy doing experiments.
 - I love English.
- Dislikes**
- I dislike playing volleyball.
 - I hate drawing pictures.

Hello! / Geography / History / Elementary school / Maths / Art

Language class / Primary school / Secondary school / Physical education

SMART WORDS

art: görsel sanatlar

class: ders

country: ülke

do exercise: egzersiz yapmak

do puzzles: bulmaca çözmek

drama: tiyatro, piyes

draw pictures: resim çizmek

favourite: en çok sevilen

flag: bayrak

history: tarih

language: dil

learn: öğrenmek

maths: matematik

nationality: uyruk, milliyet

physical education (P.E): beden eğitimi dersi

play games: oyun oynamak

science: fen bilgisi, bilim

social studies: sosyal bilgiler

speak: konuşmak

swim: yüzmek

timetable: ders programı, çizelge

grade: sınıf

SMART EXPRESSIONS



Be quiet, please: Sessiz olun, lütfen!

Don't worry: Endişelenme.

Glad / Nice to meet you: Tanıştığımıza memnun oldum.

Goodbye: Hoşça kalın.

How are you doing? / How are you?: Nasılsın?

I know: Biliyorum.

It's my favourite: ... en sevdiğimdir.

It's time for....: ... zamanı.

Me too: Ben de.

My pleasure: O zevk benim.

Nice meeting you, too: Ben de tanıştığımıza memnun oldum.

Nice to meet you: Tanıştığımıza memnun oldum.

No, not really: Hayır, pek değil.

Not bad, thanks: Fena değil, teşekkürler.

What's up?: Ne haber?



Exercise A

Match the words with the pictures below.



....



....



....



....



....

1 Geography

2 Physics

3 Draw pictures

4 Do an experiment

5 Solve maths problems

6 Climb a mountain

7 Do puzzles

8 Language

9 Drama

10 Play games



....



....



....



....



....

INTRODUCING YOURSELF

Greeting and Meeting

Greetings

- Hi! Hello!
- Good morning!
- Good afternoon!
- Good evening!
- Goodbye!
- Good night!

School Subjects

My favorite subject is

- | | |
|-------------|---------------------------|
| - English | - Computer |
| - Geography | - Science |
| - Music | - Art |
| - History | - Physical Education (PE) |
| - Maths | - Drama |

- What's your name?
- What's his/her name?
- How are you?
- Where are you from?
- Where is he/she from?
- Where do you live?
- Where does he/she live?
- How old are you?
- How old is he/she?
- How do you spell your name?
- What's your favorite sport?

My name is Maya.

His name is Mert./Her name is Anna.

I'm fine thanks. And you?

I am from England.

He/She is from China.

I live in Peru.

He/she lives in Bolivia.

I am 9 years old.

He/she is 10 years old.

L - i - m - a.

Basketball.

WHERE ARE YOU FROM?

COUNTRIES AND NATIONALITIES

Exercise B

Write the nationalities in the boxes.



I'm from Australia.

I'm



I'm from Sweden.

I'm



I'm from the USA.

I'm



I'm from Brazil.

I'm



I'm from Russia.

I'm



I'm from Japan.

I'm



I'm from India.

I'm

Exercise C

Fill in the blanks as in the example.

A: Where is Yumiko from?

B: She is from Japan.

A: What nationality is she?

B: She is Japanese.



 Japan

A:

B:

A:

B:



 Spain

A:

B:

A:

B:



 Germany

A:

B:

A:

B:



 Mexico

Exercise D

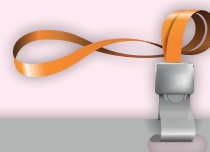
Fill in the blanks in the identity cards.



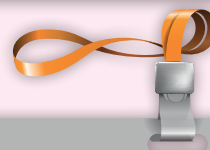
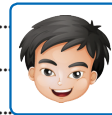
Hi, I'm David. I am from England.
I am fifteen years old. I speak English.



Hello, my name is Sue. I am Portuguese. I'm eleven years old.
I speak Portuguese and Spanish.



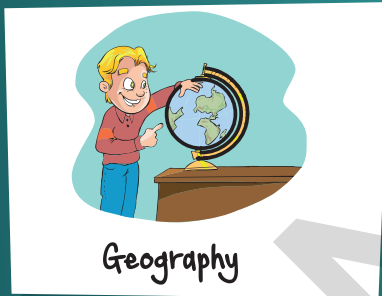
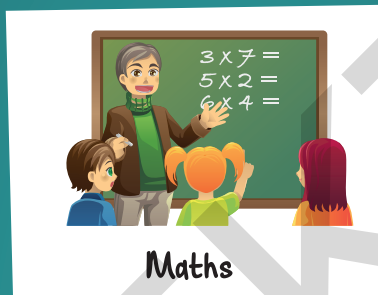
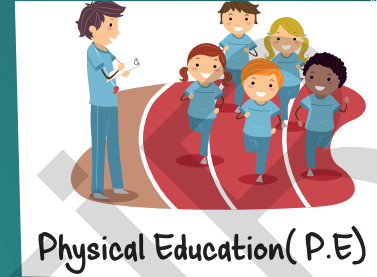
Name:
Country:
Nationality:
Language:
Age:



Name:
Country:
Nationality:
Language:
Age:



MY SCHOOL SUBJECTS



Exercise E

Find the hidden words (days of the week) in the puzzle.



1.
2.
3.
4.
5.
6.
7.



PETER'S TIMETABLE

Monday

Social Studies

Drama

Drama

BREAK TIME

Music

Tuesday

Science

BREAK TIME

English

Wednesday

P.E.

P.E.

BREAK TIME

Drama

Thursday

Art

BREAK TIME

Social Studies

Friday

Science

Exercise F

Look at Peter's timetable and answer the questions.

- Which classes does Peter have on Monday?
.....
- When is his English course?
.....
- Does he have social studies on Wednesday?
.....
- When is his art class?
.....
- When does Peter have double drama classes?
.....

Exercise G

Look at Peter's timetable and write TRUE or FALSE.

- On Friday morning, he has no lesson.
- Before the break, he has art on Thursday.
- On Wednesday morning, he has double P.E.
- Peter has English only on Tuesday.
- After break time on Monday, he has music and English.



Exercise H

Complete the dialogue.



Emma: Hello! What is (1)..... name?

Peter: Hi, my (2)..... is Peter. And you?

Emma: My name is Emma. Nice to (3)..... you.

Peter: Nice to meet you, (4)..... . Where are you from?

Emma: I am (5)..... Paris. And you?

Peter: I am from London.

Emma: Where do you (6).....?

Peter: I study at Isabet Secondary School.

Emma: (7) languages do you speak?

Peter: I (8) English and Russian.

Emma: Great! See you later! Peter.

Peter: (7)..... !



Exercise I

Match the questions with the answers.

1. What is your name?

2. How old are you?

3. Where are you from?

4. How are you?

5. Where do you live?

a. I am from Madrid.

b. My name is Jessica.

c. I am fine.




d. I live in İstanbul.

e. I am 16 years old.



LIKES AND DISLIKES

Sevdiğimiz şeylerden bahsederken şunlar kullanılır:

   : Love (sevmek) → I love comedy movies.

  : enjoy (hoşlanmak) → We enjoy swimming in the pool.

 : like (sevmek, hoşlanmak) → They like Maths.

Sevmediğimiz şeylerden bahsederken şunlar kullanılır:

 : dislike / don't like / doesn't like (sevmemek) → We don't like playing table tennis.

- Be good at: bir şeyde iyi olmak
Mark is good at playing sports.

- Be bad at: bir şeyde kötü olmak
Tina is bad at Maths.

Exercise J

Read the sentences and put a tick (✓) or cross (X).

1. Martha loves doing puzzles, but she hates playing tennis.

☐☐

4. We don't like riding a horse, but we love walking in the forest.

☐☐

2. Mert hates doing experiments, but he likes drawing pictures.

☐☐

5. Maya hates computer games, but she loves reading book.

☐☐

3. Hakan is good at P.E., but he is bad at playing volleyball.

☐☐

6. My mom is good at cooking, but she is bad at drawing pictures.

☐☐

Exercise K

Read the dialogue and complete the ID card.

Sandra: Hi, my name is Sandra from Turkey.
What is your name?

Martin: Hello, I'm Martin. Glad to meet you.

Sandra: It is my pleasure. Where are you from?

Martin: I'm from Spain.

Sandra: How old are you?

Martin: I'm ten years old.

Sandra: What is your favourite lesson?

Martin: I like foreign languages, but I hate Maths.

Sandra: How many languages do you you speak?

Martin: I speak two languages; English and Russian.

ID CARD

Name:



Country:


Languages:

Likes:

Dislikes:


















Age:



Exercise L

Look at the table and complete the sentences.


	LISA	TOM	MARK
Ride a bike			
Play table tennis	 		 
Do an experiment	 	 	 
Read a book			




1. Lisa reading a book.
2. Mark playing table tennis.
3. They doing an experiment.
4. Tom and Lisa riding a bike.
5. Tom reading a book.

Exercise M

Write sentences using “like”, “love”, “dislike” or “hate”.




1. She loves studying. ✓




2. He ✗




3. They ✓




4. He ✗




5. We ✓



6. She ✓



7. He ✗



8. We ✓

Exercise N

Look at the table and write sentences as in the example.

1

Name:	Petra
Country:	Russia
Nationality:	Russian
Language:	Russian and English
Favourite class:	Maths and Art

“

She is Petra. She is from Russia. She is Russian. She speaks Russian and English. Her favorite lessons are Maths and Art.

”

2

Name:	Carlos
Country:	France
Nationality:	French
Language:	French
Favourite class:	Music and Science

“

.....
.....
.....

”

3

Name:
Country:
Nationality:
Language:
Favourite class:

“

Hi, I'm
.....
.....

”

1-3 : For these questions, choose the correct option to fill in the blanks.

1. A: languages do you speak?
B: Two. English and French.

A) What B) Who
C) How many D) Which

2. A:?
B: She is fifteen.

A) How old is Jack
B) How many languages do you speak
C) How old is Susan
D) How old are you

3.

Name : Yuko
..... : 14
Country : China
..... : Chinese - English

A) Age - Countries
B) Class - Nationalities
C) School - Languages
D) Age - Languages

Read the text and answer the questions 4-7.

Hi! I'm Peter from France. I'm twelve years old. I'm at 6th grade. My favorite class is Science. I really like doing experiments. I hate Maths because I am not good at solving problems. I also enjoy Art. It is on Monday. I am good at drawing pictures, too.

4. What is Peter's favorite class?

A) Maths B) Art
C) Music D) Science

5. Where is Peter from?

A) He is from France.
B) He is twelve years old.
C) He likes Science.
D) He is German.

6. Is Peter good at solving problems?

A) Yes, I am. B) No, he isn't.
C) No, I am not. D) Yes, he is.

7. Does Peter enjoy drawing pictures?

A) He likes solving problems.
B) No, he doesn't.
C) Yes, he does.
D) Yes, he is.



Name: Mark Smith

Country: Italy

Age: 17

Likes: drawing pictures

Dislikes: riding a horse and cycling.

Favorite class: English and French

1. Which question DOES NOT have an answer according to the card above?

- A) How many languages can Mark speak?
- B) What are his favourite hobbies?
- C) What nationality is he?
- D) How old is he?

2. Which of the following completes the sentence according to the card?

Mark - - - -.

- A) is fifteen
 - C) speaks German
- B) likes cycling
 - D) hates riding a horse

3. On the first day of the school students greet each other and ask some questions. Here are answers. Check the table below.

..... ? ?
Maths and English.	No, I'm bad at playing sports.
..... ? ?
On Mondays.	One: Spanish.

Which of the following DOES NOT complete the table?

- A) When do you have double Maths classes?
- B) How many languages do you speak?
- C) What are your favourite hobbies?
- D) Are you good at basketball?



4.

Clark	Hi, Blake! This is Pierre.
Blake	Hello! I'm Blake.
Pierre ?
Blake	No, I'm not. I'm from Britain. And you?
Pierre	Australia. ?
Blake	I'm thirteen years old.
Pierre ?
Blake	I'm good at sports, so P.E. is my best.

Which of the following DOES NOT complete the conversation?

- A) How old are you
- B) Where do you live
- C) Are you from Canada
- D) What is your favourite class

5.



Hi! My name is Harry. This is my friend, Linda.
She's from Germany. She can speak German and French.
She loves drawing pictures and doing puzzles.



What DOES NOT Harry tell about his friend?

- A) Languages
- B) Nationality
- C) Hobbies
- D) Age



	Emma	Emily	Laura	Michella	Susan
Languages	German, English	Italian, English	English	French, English	German, French
Favorite Classes	Language	Art, P.E.	Maths, Science	P.E.	Language

6. Who enjoys drawing pictures according to the table?

- A) Michella B) Emma C) Emily D) Laura

7. Sam talks about her new classmate.



According to pictures, which one IS NOT correct?

- A) He is good at doing exercise. B) He likes doing experiments.
C) He loves solving problems. D) He hates riding a bike.

8.

BETÜL		
Wednesday	English	English
Thursday	Social studies	Maths
Friday	P.E.	Art

According to Betül's timetable, which one IS NOT correct?

She has - - - - .

- A) Maths and P.E on Friday B) social studies on Thursday
C) no art on Wednesday and Thursday D) double English on Wednesday

UNIT

02

MY TOWN

WHAT ARE WE GOING TO LEARN?

- Asking for and giving directions
- Making simple inquiries
- Talking about locations of things and people



Asking for and giving directions

- **A:** Excuse me, how can I get to the mosque?
B: Go straight ahead and turn into Hıral Street. It is opposite the pharmacy.
- **A:** Excuse me, where is the library?
B: Go past the bank. Take the first left. It is on your right next to the post office.
- **A:** Is there a bank near here?
B: Oh, yes. It is on Bayrak Street. Go straight ahead. It is between the cinema and the museum.

Talking about locations of things and people

- **A:** Where is the pharmacy?
B: It is opposite the mosque.
➤ The toy shop is behind the post office.
➤ There is a cafe between the bakery and the pharmacy.
➤ The cinema is opposite the police station.
- **A:** Mehmet, where are you?
B: I am at the library on Yıldız Street.



grocery / museum / the library / butcher / pool / between / opposite / next to

bookshop / theatre / pharmacy / bank / around / toy shop / cinema / bakery / mosque

SMART WORDS

bakery: fırın

barber: berber

between: arasında

behind: arkasında

bread: ekmek

bus stop: otobüs durağı

buy: satın almak

bookstore: kitapçı

castle: kale

chemist's: eczane

cross the street: karşıdan karşıya geçmek

excuse me: affedersiniz

fire station: itfaiye istasyonu

flower: çiçek

florist's: çiçekçi

hospital: hastane

in front of: önünde

left: sol

letter: mektup

library: kütüphane

Maiden's Tower: Kız Kulesi

map: harita

mosque: cami

museum: müze

near: yakınında

next to: bitişiğinde

opposite: karşısında

palace: saray

pharmacy: eczane

pool: havuz

post office: postane

right: sağ

school: okul

stationery: kırtasiye

street: sokak, cadde

toy shop: oyuncak dükkanı

tower: kule

town: kasaba

zoo: hayvanat bahçesi

SMART EXPRESSIONS



How can I get to the ---- ? ---- ya nasıl gidebilirim?

Go straight ahead: Dömdüz git.

Go past the bank: Bankayı geçin.

Turn left: Sola dön.

Turn right: Sağa dön.

Cross the street: Sokağı / caddeyi karşıdan karşıya geç.

It is on your left: Solunuzda.

It is on your right: Sağınızda.

Take the second right: İkinci sağdan dön.

Take the first left: İlk soldan dön.

You are welcome: Rica ederim.



Exercise A

Look at the pictures and answer the questions as in the example.



1. Where is Alex?

He is in the train station.



2. Where is Julia?

.....



3. Where is Tom?

.....



4. Where is Tim?

.....



5. Where is Jane?

.....



6. Where is Michael?

.....

Exercise B

Match the words with the pictures and complete the missing letters.



1. p_st _ff_c_

2. b__k sh_p

3. sh__ sh_p

4. s_p_rm_rk_t

5. c_ff__ sh_p

6. c_n_m_

7. mosq_e

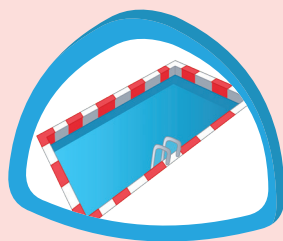
8. __rp_rt

9. sw_mm_ng p__l

10. r_st__r_nt

11. h_sp_t_l

12. b_nk



PREPOSITIONS OF PLACE

İngilizcede kişilerin ya da nesnelerin yerlerini belirtirken aşağıdaki edatları kullanırız.



The dog is next to the box.
(Köpek kutunun bitişiğinde.)



The dog is near the box.
(Köpek kutunun yanında.)



The dog is between the boxes.
(Köpek kutuların arasında.)



The dog is behind the box.
(Köpek kutunun arkasında.)



The dog is in front of the box.
(Köpek kutunun önünde.)



The dog is opposite the box.
(Köpek kutunun karşısında.)

ASKING FOR DIRECTIONS (YER VE YÖN SORMA)

Herhangi bir yere nasıl gideceğimizi sormak için aşağıdaki soru kalıplarını kullanabiliriz.

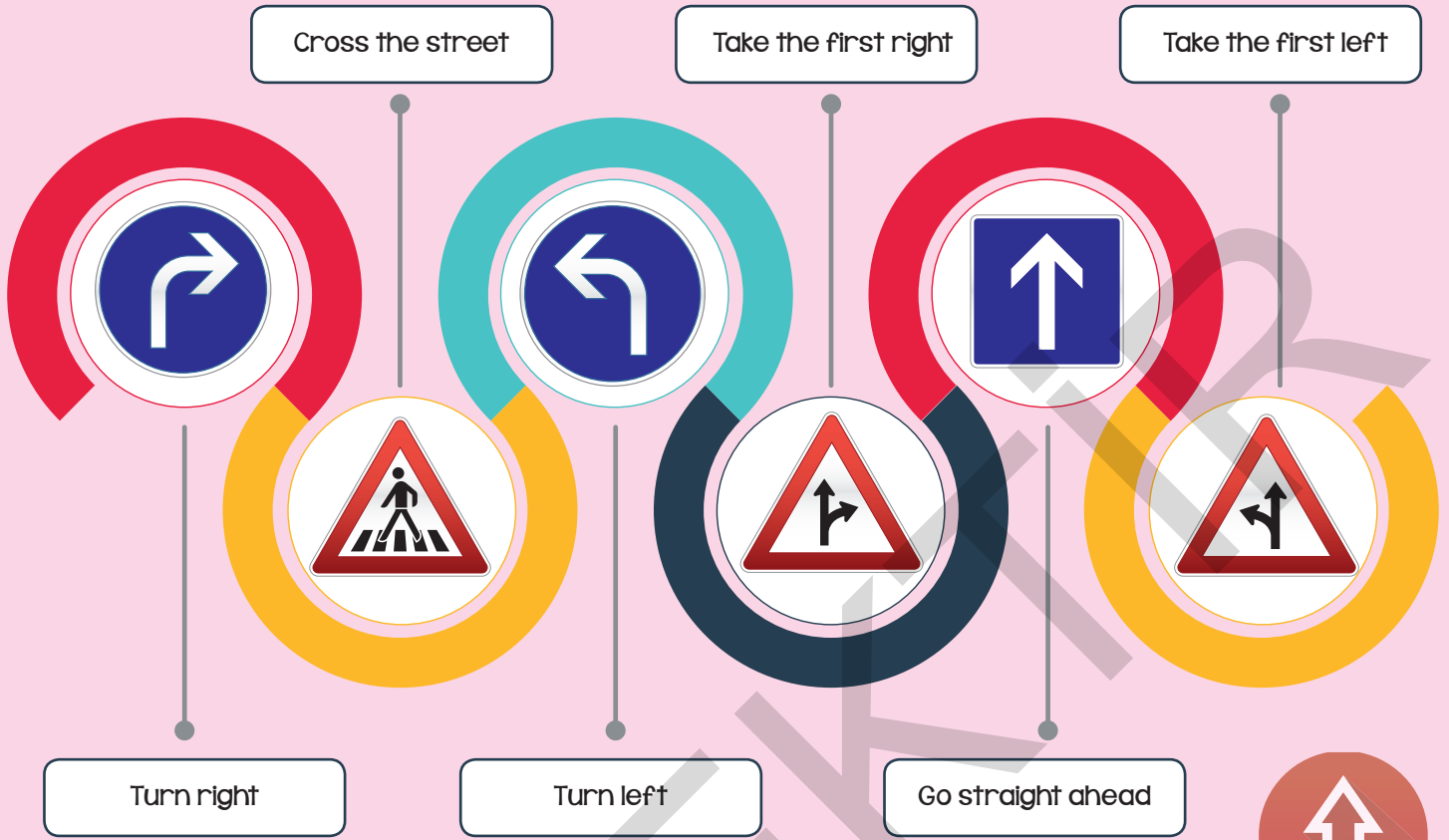
- How can I get to the ? (.... ya nasıl gidebirim?)
- How can I go to the ? (.... ya nasıl gidebirim?)
- Where is the ? (.... nerede?)
- Is there a/an ? (.... var mı?)

ATTENTION

Tourist: Excuse me, How can I get to the museum?
(Affedersiniz, müzeye nasıl gidebilirim?)

Ted: Go straight ahead and turn into Oxford Street it is opposite the cinema.
(Düz gidin. Oxford caddesine dönün, sinemanın karşısında.)

Yol tarif ederken kullanılan bazı kalıplar vardır:



Exercise C

Match the questions with the answers.

1 Excuse me, how can I get to the theatre?

2 Where is the playground?

3 Excuse me, is there a pharmacy near here?

4 What's there near your house?

A It's between the school and the stationery.

B Yes, there is.

C Go straight ahead. Take the first left. It is on your right opposite the hospital.

D There is a supermarket and a cafe.

....

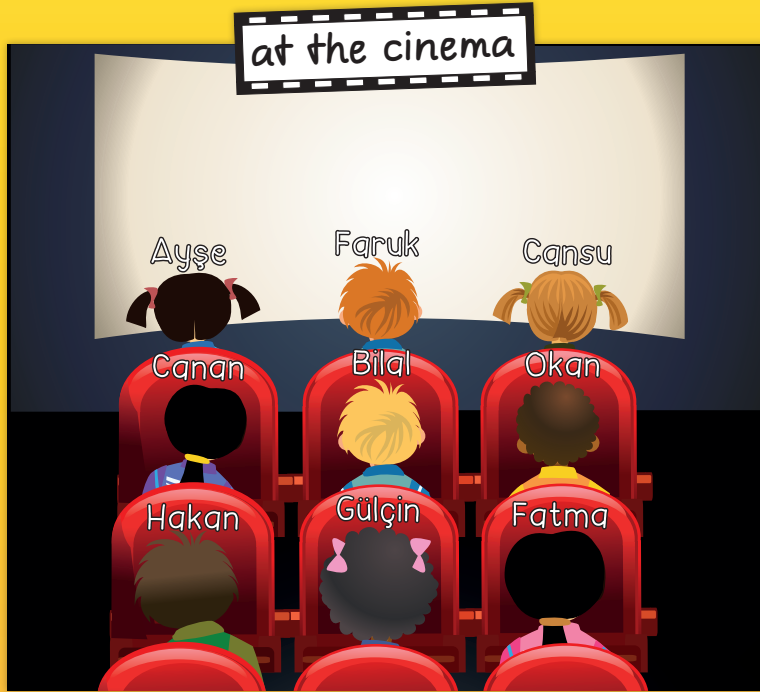
....

....

....

Exercise D

Look at the picture and choose True (T) or False (F).



TRUE



FALSE

1. Bilal is in front of Gülçin.

2. Ayşe is between Faruk and Cansu.

3. Fatma is behind Okan.

4. Faruk is next to Ayşe.

5. Bilal is between Okan and Canan.

6. Canan is in front of Hakan.

Exercise E

Look at the picture and fill in the blanks with "between, behind, next to and in front of".



1. Faruk is Cansu and Ayşe. He is Bilal.

2. Canan is Ayşe and Bilal.

3. Gülçin is Hakan and Fatma. And she is Bilal.

4. Bilal is Faruk and Gülçin.

Exercise F

Look at the map and complete the dialogues.



1 Tom: How can I get to the ?

Mary: Go straight ahead. Take the second right. Go past the shopping centre. Turn left. It's on your right opposite the bank.

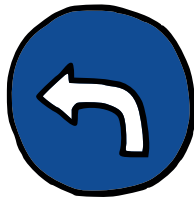
2 Tim: How can I go to the ?

Sally: Go straight ahead. Take the first left. It is on your right next to the Post Office.

3 Sam: Excuse me, Is there a near here?

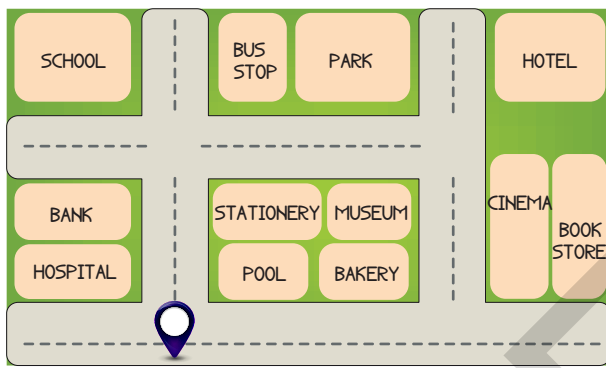
Sue: Yes, there is. Turn into Palm Street. Go straight ahead. It's on your left opposite the Mosque.

1. Which of the following shows the sign?



- A) Go straight
B) Turn right
C) Turn left
D) Go down

Look at the map and answer the questions 2 - 3.



David is here.

2. David wants to go to the park. How can he go there?

- A) Go straight, take the second left. It is opposite the bank.
B) Go straight, take the second right. It's opposite the museum.
C) Take the first right. It's next to the pool.
D) Take the second right. It's next to the stationery.

3. A: Where is the bookstore?

B:

- A) It's in front of the stationery
B) It's opposite the park
C) It's near the pool
D) It's next to the cinema

4-6 : For these questions, choose the correct option to fill in the blanks.

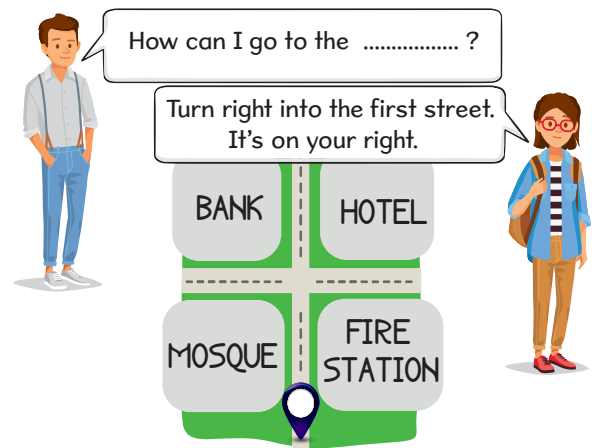
4. Jean: How can I get to the music store?
Tom: Go past the cafe. It is next to the toyshop.

- A) How are you? B) Excuse me!
C) Glad to meet you. D) You're welcome.

5. A: is the stadium?
B: Go straight and turn left.

- A) When / down
B) Where / up
C) Where / ahead
D) How / past

- 6.



- A) Fire Station B) Hotel
C) Mosque D) Bank

1.

“

Kate: Hi Mike ! Where is Hakan?

Mike: He isn't at home. He is at the - - - - .
He wants to buy some new books.

”

Where is Hakan?

A)



B)



C)



D)



2.

Sandra: We can buy bread from this shop.

Mike: We can get money from this place.

Ada: The place where you go to study.

Carol: We can buy toys from this shop.

Who describes the library?

A) Sandra

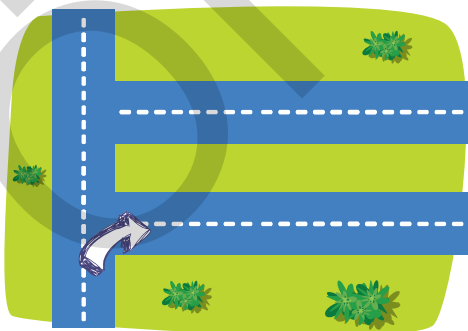
B) Mike

C) Ada

D) Carol

3.

Choose the correct option according to the map.



A) Take the first right.

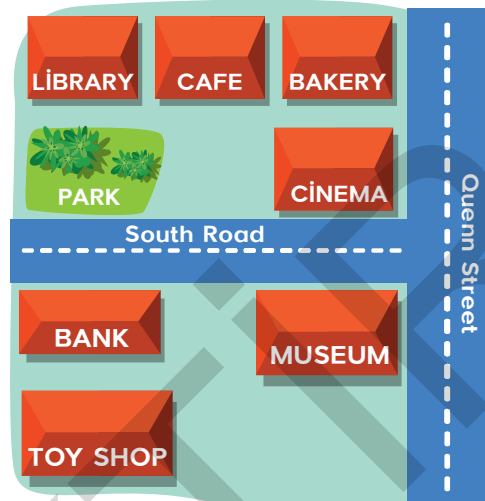
B) Take the second right.

C) Take the second left.

D) It's on your left.

4.

Which of the following is INCORRECT according to the map?



A) The bank is opposite the park.

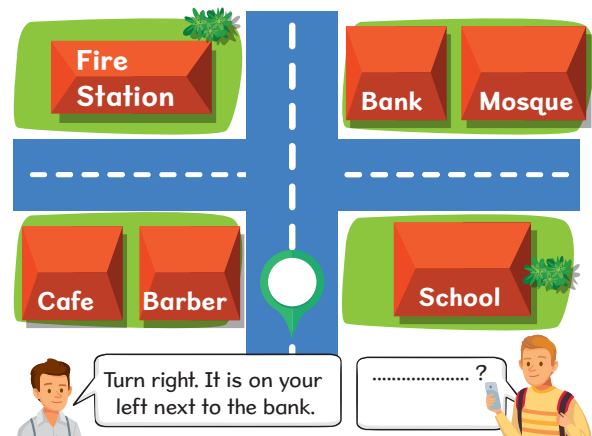
B) The bakery is next to the cafe.

C) The toy shop is behind the bank.

D) The bakery is between the cafe and the library.

5.

Choose the correct option according to the map.



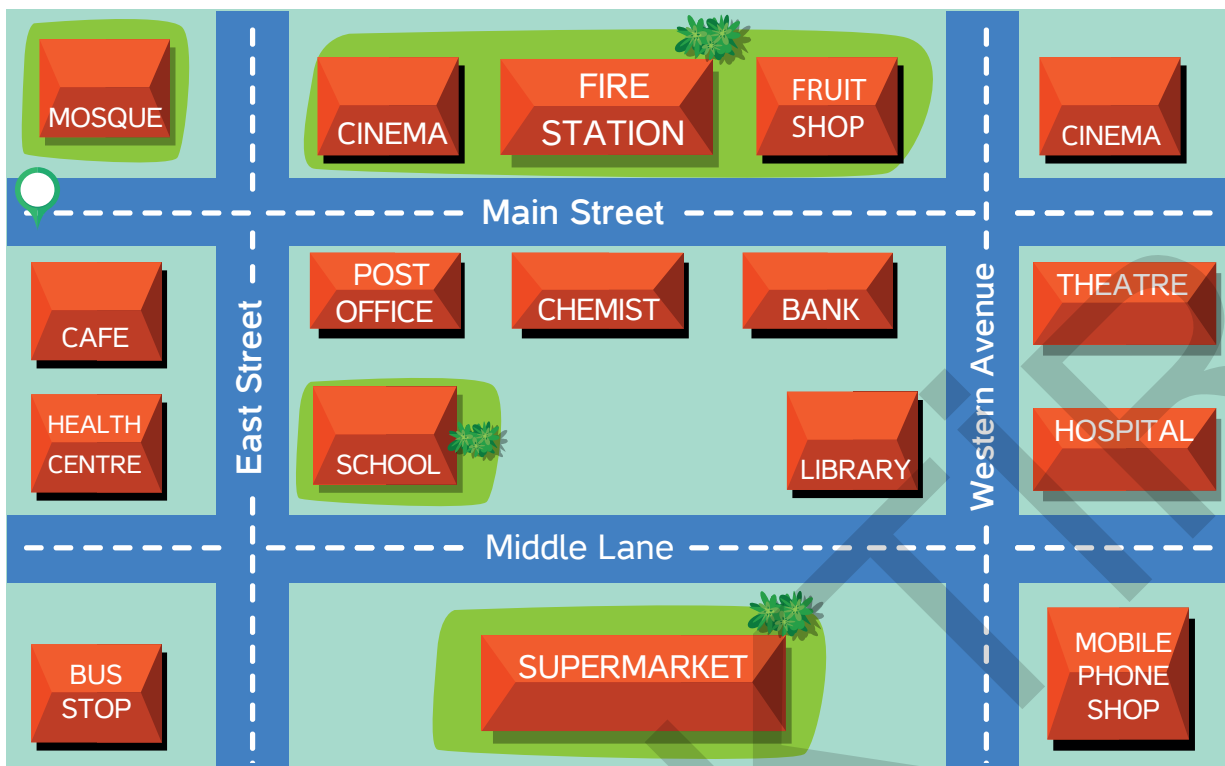
A) Is there a cafe near here?

B) How can I get to the mosque?

C) How can I go to the bank?

D) Where is the school?

6.



Michael: Excuse me, is there a/ an - - - - near here?

Policeman: Yes, go straight ahead to Main Street. Turn right into Western Avenue, go past the bank and the library. It's on the left corner and opposite the mobile phone shop.

Michael: Thank you.

Policeman: You're welcome.

Michael wants to go to - - - -.

- A) bank B) library C) school D) hospital

7. Harry : Hi, this is Harry. Is Juliet at home?

Kevin : No, she isn't. She is with her cousin at the - - - -.

Harry : Very nice. Which film is it?

Kevin : Ice Age 3.

Which of the following completes the conversation?

- A) hospital B) cinema C) school D) bank

